



University of Nevada, Reno
Honors Program
Honors Points Guidelines

Agreement form submission deadlines: Oct. 1 (fall), March 1 (spring)

1. Prior to activity, complete Honors Points agreement form (online)
 - Points are not awarded retroactively
 - Points are not awarded for class requirements
 - Points are not awarded for paid activities
 - Points credits vary for each activity
 - Minimum time commitment is 3 weeks
 - Accumulated 6 points maximum during Honors career
2. Meet with Honors Program for approval and submit form with proper signatures by Oct. 1 or March 1
3. Complete Honors points activity as outlined on agreement form
4. Honors Program verifies project completion with project sponsor
5. Submit 2-3 page self-reflection essay by Jan. 1 or June 1: essays will not be accepted after these dates

Options for Earning Points

I. Service Learning: Service learning is a combination of service with learning beyond the classroom. Honors students use their abilities and talents to demonstrate a commitment to an ethic of civic responsibility by engaging in an activity that benefits both the student and the community. (One point for each 30-40 hours of service.) Students are awarded service Honors points for the following activities.

A. Mentoring: Honors students offer support and guidance to another individual or group by sharing their knowledge or experience in an academic area. Examples: Honors-Wolf Pack Tutoring Initiative, MESA (Mathematics Engineering Science Achievement), Hug High School Mentoring Program

B. Volunteerism: Honors students engage in meaningful, reciprocal *action* in their university or local communities. Examples: Volunteering at the Big Brother/Big Sisters, Renown Medical Center, or Habitat for Humanity; coaching middle school girls' soccer; participating in the Honors Ambassadors Program

II. Scholarly activities and academic programming: Honors students engage in research or organize Honors programming, then share what they have learned with others. Examples: presentation of papers at academic meetings; participation in Honors regional or national meetings; submission of an application for an approved national fellowship (Fulbright, Rhodes, etc.); development of academic programs (e.g., Leadership series), one point for each activity



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Eligibility: To be eligible for Honors points, the submitting student must be a member of the University Honors Program. Honors points activities and projects must be pre-approved by the Director of the Honors Program. No Honors points will be awarded retroactively. The fall semester deadline is **October 1st**. The spring semester deadline is **March 1st**.

Student's Full Name _____

Student's R# _____ **Phone** _____ **E-mail** _____

Current semester and Year: **Fall 20**____ **Spring 20**____ **Summer 20**____

Major(s) _____

Title of Activity _____

Sponsor's Name _____

Activity Address _____

Sponsor's Phone _____ **E-mail** _____

Brief description of the Honors points activity or project and timetable for completion:

My signature below acknowledges that I have a current Honors Student Handbook and that I have read the section regarding Honors points. I agree to meet the requirements outlined in my handbook including the submission of a 2-3 page analytical essay, due by Jan. 1 or June 1. Essays will not be accepted after these dates. I understand that points will not be applied to my 30 Honors credit requirement until the terms of my activity/project have been met.

Student's Signature _____ Date _____

Activity/Project Sponsor Signature _____

Honors Staff Signature _____

TO BE COMPLETED BY THE ACTIVITY/PROJECT SPONSOR BY THE DATE THAT GRADES ARE DUE.

Did the student complete the activity or project to your satisfaction? _____

Comments: _____

Activity/Project Sponsor Signature _____ Date _____